



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT
1051 West Bastanchury Road, Fullerton, California 92833

(714) 870-2840

Fax (714) 870-2876

HYPERLINK "<http://www.fjuhsd.k12.ca.us>" www.fjuhsd.k12.ca.us

Education and Assessment Services

District English Learner Advisory Committee (DELAC)
Minutes

Wednesday, November 15, 2017

6:00 pm - 7:30 pm

Education Center - Ed. Services Conference Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: Berenice Galicia, Fermina Gomez, Chris Norby, and Hermelinda Rodriguez.

I. Welcome

Ms. Anna López and Mr. Steve Zamora welcomed attendees. Ms. López reviewed the agenda and provided an overview of today's meeting. Introductions were made and members participated in an icebreaker activity about parent engagement. Ms. López explained different ways parents can volunteer and participate at their school and their student's education.

II. Unfinished Business

October Minutes: Mr. Zamora presented the DELAC minutes from October for review. Mr. Norby moved that the minutes be approved. Ms. Rodriguez seconded the motion.

Career Technical Education (CTE) programs: Mr. Zamora gave a brief overview of CTE and how the primary function of CTE is to prepare students for "the world of work". CTE provides students opportunities to learn what they may not learn in a traditional academic course. The District offers a multitude of CTE courses for students, regardless of their post-secondary destination. There are 16 industry sectors in CTE and the District offers courses and pathways in 14 of the industry sectors. Mr. Zamora presented statistics on the fate of 100 9th graders to illustrate the need for multiple options for college and career preparedness. He explained that although parents often feel college is the best option for their student after high school, many students are not benefited by this model. He recommended that DELAC members discuss CTE with ELAC and ask about CTE programs at their site.

Uniform Complaint Procedures: Mr. Zamora explained the Uniform Complaint Procedures and shared that the forms to file a complaint are available at all school sites and on the District website. Complaints are categorized as complaints against District employees, complaints alleging discrimination or violations of laws, and complaints concerning requirements for adoption of the Local Control and Accountability Plan. Usually, complaints can be resolved at an informal level, but if not, things progress to a more formal complaint when it reaches the level of the principal. If a principal receives a written complaint, they are required to respond. If a complaint is not dealt with in a satisfactory matter after reaching the principal, a written complaint should be written to the Superintendent, who would then assign the complaint to the Assistant Superintendent or Director of Educational Services.

Officer Nominations: Mr. Zamora asked DELAC for their officer nominations. Mr. Norby nominated himself as president. It was seconded and Mr. Norby is unanimously elected president. Ms. Gomez and Ms. Rodriguez were both nominated as Secretary. It was seconded and unanimous that they both serve as secretary.

III. New Business

CELDT, ELPAC, and Reclassification Procedures: Ms. López reviewed CELDT and ELPAC, and explained that starting with the 2017/18 school year, the CELDT will be replaced by the ELPAC. The English Language Proficiency Assessments for California will be the new English Learner assessment to determine a student's progress towards English proficiency or initial identification of English learners. She highlighted a few of the differences between CELDT and ELPAC. Mr. Zamora asked DELAC members to discuss the reclassification process and requirements with ELAC to increase awareness.

Parent input/comments/suggestions:

Mr. Norby mentioned there was some confusion during ELAC at FUHS about which students take the CELDT test and which Home Language Survey responses would lead to a student taking a CELDT test. He also asked for clarification on ELD courses and EL students not enrolled in ELD courses. Mr. Norby asked what advantages a student would have to being reclassified.

Ms. Rodriguez asked why her 5th grade student has been reclassified and her 10th grader has not. She asked if it is due to teachers, her student, or herself.

Facilitator response:

Mr. Zamora responded that while although important, core academic subjects, particularly those subjects heavy in the English language, will be more difficult for students with a lower proficiency level. The District is doing students a disservice if they are placed in academic courses without additional support, such as ELD.

Mr. Zamora explained the various levels of ELD courses and how placements are dependent upon the student's level of proficiency. Lower level ELD courses are longer, but higher ELD courses are paired with an ELA course. ELD courses are offered at 4 District schools, LHHS, BPHS, FUHS, and LVHS. Mr. Zamora explained that EL student coursework is dependent upon the school site but once a student reaches ELD 3 or 4 is when reclassification criteria will be looked at.

Mr. Zamora explained that it's dependent upon individual students, but often students are not reclassified because they do not take the test seriously.

IV. Committee/School Site Reports

BPHS - Ms. Galicia and Ms. Rodriguez reported that BPHS ELAC discussed school security. Since BPHS is an open campus, there are concerns about student safety, and some students were concerned about the recent threat.

SHHS - Ms. Gomez reported that SHHS ELAC also discussed campus security because of the recent event.

FUHS - Mr. Norby reported that FUHS ELAC meeting discussed reclassification and had a Cal State Fullerton math professor speak about succeeding after being an EL.

Facilitator response: Mr. Zamora recommended that the APSA be invited to attend their next ELAC meetings to discuss school security.

V. Announcements

Ms. López presented information about upcoming open enrollment in January.

VI. Adjournment

Ms. López provided the schedule of meeting dates for the 2017/18 school year. It was proposed that all meetings be held on Wednesday. The next meeting is scheduled for Wednesday, December 20, 2017 at 6pm in Educational Services. The meeting adjourned at 7:50pm.